

The Chandler School's Core Beliefs of Teaching

Positive Beliefs

On errors:

Mistakes help one learn.

On speed:

You are not supposed to understand everything the first time around. Care, quality and perseverance are what counts.

On getting help:

Good students solicit help and lots of feedback on their work.

On effort and ability:

Consistent effort and effective strategies are the main determinants of success.

On effort and ability:

Everyone is capable of high achievement, not just the fastest.

Negative Beliefs

On errors:

Mistakes are a sign of weakness.

On speed:

Speed is what counts. Faster is smarter.

On getting help:

Good students can do it by themselves.

On effort and ability:

Inborn intelligence is the main determinant of success.

On effort and ability:

Only the few who are bright can achieve at a high level.

Most children learn early in school that mistakes are signs of weakness instead of data to use.