

MESSAGE IN A BOTTLE



What's new
in this issue:

Conversations:

- *The Carroll School's Steve Wilkins*
- *Neurologist Dr. Kathleen Woschkolup*
- *Local artist Mimi Wyche*
- *UNLV's Dr. Dan Sahl*

Chapter 4, The Buried Bottle
Shout-Outs!
School News
Just For Fun

Posters are hanging. Emails are flying. Parents are buzzing. But what exactly IS **The Backyard Bash**?

It began in 2014 as The Chandler School's unique, annual fundraiser when Dana made a conscious decision not to host an elaborate gala but rather a more casual event for the community, alumni, students, and families on the grounds adjacent to the main house. Thus, the name was born!

This year, **The Backyard Bash** is April 23, 6-9 p.m., following the Chandler Hockey League Classic at 5 p.m. A silent and live auction will be part of the evening in which all proceeds go toward the upkeep of the now-beloved school building. These costs were mostly delayed during the Covid years. Corporate Sponsorships are available from \$500-\$5,000, and hospitality sponsors range from \$500-\$3,000.

Tickets to **The Bash** include refreshments and dinner by Smoke On the Water. Live music will accompany the auction. You don't want to miss the fun. It's what the buzzing is all about!



Oil and cold wax painting by Mimi Wyche

MIMI WYCHE'S FASCINATING PRESENCE

BY ANNA BOLTON

On December 15, I interviewed Mimi Wyche. Her real name is Mary Frances, but her nickname Mimi stuck. Mimi Wyche is the niece of Cecil Wyche and granddaughter of Cyril Wyche. Cyril Wyche was the person who built and lived in this house. Mrs. Wyche visited on Sundays, but besides that, she was normally at her mom's house instead. She doesn't have many memories of the house but remembers the huge grapevines they had.

Mrs. Wyche attended J.L. Mann High School. She then went to Stanford, University of California. She wanted to go to the University of Hawaii, but her parents wouldn't let her. She wanted to get as far away from Greenville, SC, as possible. She thought of the city as dead.

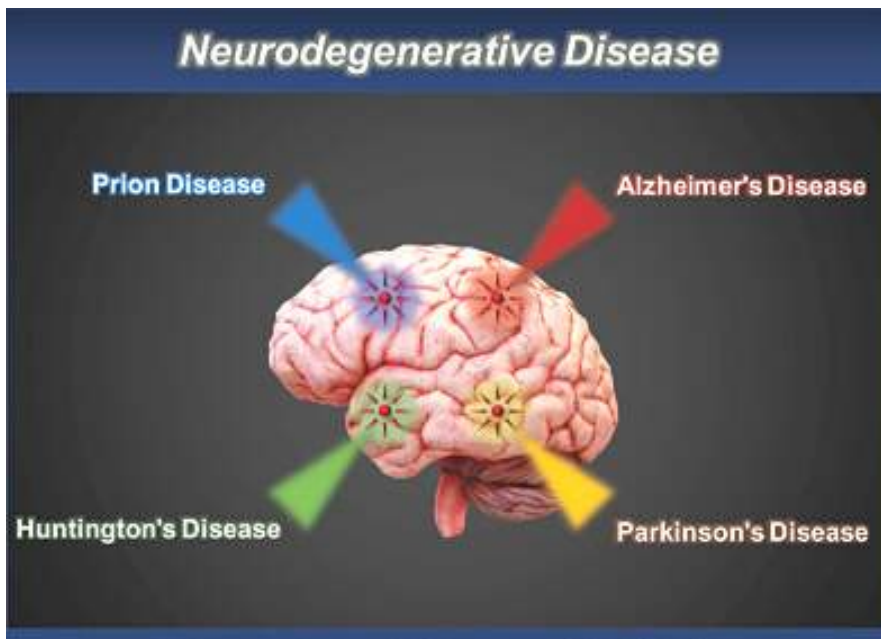
"Mimi Wyche can't remember a time when creativity wasn't central to her life," said *TownCarolina*. Mrs. Wyche has always done acting, drawing/painting, and singing. She starred in a Broadway play and is now an artist.

Mrs. Wyche was an actor for the Broadway play "Cats." There is now a musical for "Cats" on *Netflix* that has come from this show. Mrs. Wyche played the Nurse Cat, which wasn't the main character. She enjoyed Broadway, but parts of it weren't always fun. One of those would be how many times you would perform the same show. Mrs. Wyche had eight regular shows and two understudy shows a week. All of it tired her out. She still has a beautiful voice that she shared when she sang "Memory" from "Cats."

Mrs. Wyche now is an artist and has a studio in Greenville, S.C. She has put out a couple hundred paintings. She uses cold wax and oil paints in her paintings. Her favorite is "Tall Tree", and it has not come out to the public yet. Her art is in the Art and Light Gallery on Aiken St. in Greenville.

Some advice she offered was, "Just keep doing what you love; don't let fear be the thing stopping you. People will always tell you no, but be true to yourself; don't stop practicing." She also said ironically about art, "If it feels like something is missing, then it's great. If you don't feel like that with your artwork, then you didn't try hard enough."

Mrs. Wyche is an accomplished artist, and I suggest you take a look at some of her work. I appreciate that I got the chance to interview her and learn more about her life. Mimi Wyche is an inspirational woman who followed her dream. She left Greenville, then returned with talents she loves and is willing to share.



Understanding the Brain

BY VALESHKA DIAMOND

"I love what I do and that I can play a part in helping my patients get back a better quality of life," said Dr. Kathleen Woschkolup, a neurologist in Greenville who is the Director of Neurology at Saint Francis Bon Secours, and works with movement disorders. She focuses on Huntington's, Parkinson's, and Ataxias.

Today medicine and neurology is especially working harder and faster with Parkinson's. Parkinson's is a large part of Dr. Woschkolup's job because it is one of the risk factors for older patients. Parkinson's is a progressive neurodegenerative disease that leads to decreased levels of dopamine. Some of the

symptoms of it are tremors, which some people have while others don't. Slowness in movement and balance issues are also symptoms. When I asked Dr. Woschkolup if Parkinson's can be cured, she told me, "It's a progressive disease that doesn't get better, but with exercise, medications, and a healthy diet, the progression can slow."

I asked Dr. Woschkolup why she decided to become a doctor, and she told me, "The truth is, I never remembered being anything else. The first present I got and remembered was the Fisher Price doctor's kit." I asked why she specifically chose neurology, and she responded with, "I realized I chose neurology because I found it intimidating, and it was difficult. It's a big puzzle that you have to figure out, and I love that."

I also asked her what age she normally sees, and she replied,

"Normally, I treat adults, but I did train in pediatrics, so sometimes I take special cases for ages three and up because there isn't a pediatric movement disorder neurologist in the region." The youngest patient she has ever seen with Parkinson's was eleven.

I questioned what it was like working in a male-dominated field, and she replied, "When I did my training it was more male dominated, but not when I train medical students. I am noticing it's a more female dominated field now. And it wasn't easy, I had to work hard to prove myself."

Finally, I asked her what she has learned from her patients. She answered, "What I learned from them is resilience. They have to work so hard for things we take for granted, and they don't ever give up, and they keep pushing. It's an honor to work with people who are that strong because they teach me something every day. I also rely heavily on my speech therapist, physical therapist, as well as my staff."

Neurology is complex, but it is important to all of us. Dr. Kathleen Woschkolup has dedicated her life to helping people of all ages with neurodegenerative diseases. Doctors like her are finding out more about the brain, especially Parkinson's, every day. It may seem that the research is slow. However, through this work and study, there could be a cure for some of these diseases on the horizon.

ACHIEVING EXCELLENCE IN EDUCATION

BY MAKS DIAMOND

I interviewed a gentleman that is well known in the world of dyslexia as an educator, administrator, researcher, and advocate. Steve Wilkins is the former headmaster of three different schools that specialize in learning differences. After 45 years, he recently retired from Carroll School in Massachusetts. However, he has not slowed down. In fact, he is now writing a book to help current and future teachers understand their students with learning differences. His work not only involves children with dyslexia but also ADHD and APD. Mr. Wilkins has learned over the years how to use a blended approach to reaching students best by understanding how they learn, understanding how their minds work, what they struggle with, and how they excel. But most importantly, he holds them to high expectations while providing the support and encouragement they need to reach their goals.

I was more than intrigued to hear Wilkins's view on education and the theory of neuroplasticity. I wanted to understand how we can improve as students but also what future educators can do to help dyslexic students, as I am aware that not every dyslexic child has the chance to attend schools like ours. I asked the following questions:

How long have you been working in education?

"I taught and ran schools for 45 years as head of three different schools : Jemicy, Carroll School, and Procter.

I look back on my life and was always attracted to people who think differently.

As a kid I didn't know what dyslexia was, but they were my friends, and I found normal people boring. My mom was a dyslexic teacher in Boston. When I graduated, there was a teaching position open at Carroll School. I started teaching at 22, and I fell in love with these really amazing kids." Steve Wilkins met Dana in Baltimore in 1986 at a school called Jemicy, which according to Steve is a lot like Chandler.

How do you get to know your students?

"I think the most important thing to do with students is to find out what they most need in order to thrive, both in school and out of school. The thing about most schools is that the system isn't set up to enable teachers to truly know who their students are; they don't know your challenges on a personal level. They are complex enough to deal well with complex learners. But Chandler is set up entirely to know each student deeply. Dana is like a genius, he really understands students. He does it on a personal level and on an academic level, he uses hobbies and more to keep students engaged and enjoy school.

"The job of the teacher is to know the students so that they can deliver what each student most needs. Dana, Larry, and I all agree that almost all teachers are good, caring people who would say 'Hi Maks' when they saw him, but really they don't know enough about Maks to truly help him. Dana sets such high goals, and kids can reach those goals if somebody believes in them and teaches them the skills they need. I think that some public schools don't hold high enough standards for students."



Steve Wilkins

How do you deal with learning styles?

"It goes back to 'you need to know your kids.' Schools need to help students understand their strengths and weaknesses. If schools focus only on having students do what they are good at, it doesn't help the child very much to deal with weaknesses. On the other hand, if the school only deals with weaknesses, the student is going to hate school. But Chandler combines the fun and the hard work. The idea is that students are going to learn to love getting better at things that are hard. The fun part makes the hard work tolerable. But so many kids from schools like Chandler end up saying that tutoring became their favorite subject because they conquered their learning demons there. Dana always says you need to make progress visible, and kids need to see that they are getting better at things. He would say that every classroom should be like a refrigerator door where parents put their children's work. Classrooms can have examples of kids' work plastered all over the place. This boosts their confidence in areas where they are not so good."

Continued on page 8.



Chapter 4: The Buried Bottle

BY LILIANA GREENBAUM

Chloe woke up Monday morning feeling groggy, but eager. She had been sick all last week and was excited to finally leave the house, even if it was supposed to be pouring rain all day.

Throughout the entire drive to school Chloe's thoughts were consumed by one thing: the time-capsule. "Of course," she thought, "somebody must have found it by now." Still, it was very interesting to think about things like where it may have been buried or who could've been the one to find it. Sullie could probably answer most of Chloe's questions, but she would have to wait until recess to ask.

Chloe had a lot of trouble focusing on her schoolwork, but in the end she made it to recess.

The second she opened the classroom door she pulled Sullie aside and said, "So, what happened?"

"Huh?" was Sullie's response. "I mean with the time-capsule."

Chloe elaborated, "What happened with the time-capsule?"

"Ohh," said Sullie, realization spreading across her face, "Well Jay already found it, but I wasn't there, so I don't really know anything else."

"Seriously?" Chloe groaned. She wasn't sure which was more aggravating: the fact that the time-capsule had already been found or her utter lack of information. She would have to bring her questions directly to Jay, wherever he was.

As if she were reading her mind Sullie said, "We could go talk to Jay. He was just complaining about how he was *starving* and needed to get a snack from the school store, so we'll probably find him there."

Chloe and Sullie made their way to the kitchen where Garrett was selling snacks, as usual. Just as they were about to enter, Thomas and Jay came out, Jay scarfing down a bag of chips. Chloe walked up to them with Sullie close behind.

"Jay," Chloe said, hoping she could get him to stop eating long enough to tell her about the time-capsule.

"What?" he responded, looking slightly annoyed.

"I need to know what happened to the time-capsule. Sullie only knows that you were the one who found it, so I figured you could give me more info."

"Yeah, sure."

Jay explained how he had found out that the property had gotten smaller since the time-capsule was buried, but when the road was built over it the Wyches paid to make a weak spot in the cement where the time-capsule had been built. Apparently Jay had been trying to find that weak spot for a while. Silence followed Jay's explanation until finally Chloe broke it.

"That's all very interesting, but

there's still one big thing you're forgetting to mention."

"What's that?"

"Well, what was in the time-capsule?"

There was a moment of hesitancy before Jay said, "I don't actually know." Again there was a pause until Thomas began walking away.

"Where are you going?" asked Chloe.

"Dana's office. I'm interested now, and we've gotta get some answers."

They ended up all going to Dana's office and luckily when they got there he was alone.

Chloe was the one to knock on the door. For a while there was no answer, until they heard Dana say, "Just a minute."

It was taking a long time, so they talked a bit more about why they never found out what was in the time-capsule. It was then that Thomas explained how during all the confusion that followed Jay's discovery, he had rushed outside of the house only to find black car with a golden retriever in the back seat. Chloe thought about Thomas's story for a while, but what connection could a golden retriever in a black car possibly have to the time-capsule. Her thoughts were interrupted as Dana emerged from his office.

"Aren't you supposed to be at recess?" Dana asked, after seeing the four students together.

"Yes," Chloe began, "but we have a question about the time-capsule"

"Ok, what is it?"

"Well, none of us ever found out what was in it. Do you know?"

"Oh." Dana looked mildly shocked, "I had entirely forgotten about it in all the confusion, but I think I'll get it now."

Continued on page 8.



The Video-Game Debate Revisited

BY REECE FOSTER

Video Games are played all over the world. Titles such as *Minecraft*, *Call of Duty*, and *Fortnite* have become household names over the years. Playing video games is even turning into a competitive spectator sport called esports. However, while video games may sound fun and kind, a quick Google search may change the way most people perceive them. People have begun to see major changes in their friends and family, mainly children, with video games seeming to be the cause. Video games are no doubt fun, but do they do more harm than good?

Video game addiction is something that has been talked about for decades. After the release of Nintendo and Atari consoles, parents have wondered if the games their children play are good for them. It's similar to how their parents would say, "Too much tv will rot your brain!" Parents have begun to perceive video games as bad for their children. This, of course, is not entirely wrong.

However, the issue isn't that black and white. While playing video games for four hours straight isn't healthy, neither is drinking four cans of Mountain Dew or eating eight Big Macs. To quote addiction expert Dr. Dan Sahl, "Like all things, a video game is bad when you do it too much."

In pursuit of answers to the ongoing debate of video game addiction, I interviewed Dr. Sahl who teaches at the University of Nevada and is an expert on addiction. We discussed some of the topics I talked about in a previous article on video game addiction. When asked about the connection between video games and violence, he gave the example of Columbine. The shooters that committed the acts were fans of the video game *Doom*, and people attempted to make a connection between the two. However, millions of people play the game. When asked if there was data supporting a connection between violence and video games, Sahl said, "The data cannot support that."

Video games are increasingly popular, especially after the quarantines in which many people had lots of spare time. However, popularity is a double-edged sword. After the release of *Fortnite*, many young children began to play the

game obsessively. Parents began to worry about their kids becoming extremely addicted. Parents even tried suing the company to call them out. However, various people in the online community have voiced a different opinion on the matter.

During my interview I brought up points I had heard about the effects of video games on children. Dr. Sahl responded by explaining that children will get addicted much easier than adults because they are in the stage of their lives when they are constantly taking in content. This statement is backed up by various games adding warnings against giving them to children. *Call of Duty* is popular in the online community and was called out by parents for being violent. However, the counter argument against this brought up the point that while it is undeniably violent, a warning on the cover alerts parents against giving the game to children. Video games also fall under the protection of the *1st Amendment*, freedom of speech. This means that in the U.S, banning video games would be in violation of the *Constitution*, which is highly illegal.

In conclusion, video games are just that, games. People love to spend time playing them, and people love to spend time arguing about them. This happens in *Monopoly* and *Chutes and Ladders*. Video games have and still are building careers in the sports and entertainment industries. While people may argue that video games are highly addictive, data suggests this is too uncommon to be true. Therefore, even though video games can be addicting, specialists such as Dr. Dan Sahl agree that addiction doesn't happen enough for it to be a problem.

School News

Shout-Outs!

Shout Out to Betty Anne! For starting the "Rock Company"!- Jax

Shout Out to Tanner! We are so proud of all your hard work! - Mom, Dad, Topher, BA & The Ladies

Shout Out to Betty Anne! You are reading! Way to go!! - Mom, Dad, Topher, BA & The Ladies

Shout Out to Michael! For starting in his (covid) spare time a coding course at home. He always is very supportive helping his Mom at home. - Mom and Dad

Shout Out to Luka! For becoming a young man and take over more tasks and responsibilities. He enjoyed to grade-up in the A class to become a Pirate graduate mid 2022 before he moves to South America. - Mom and Dad

Shout Out to Wyatt! For working soooooo hard on cursive this year! - Ms. Eliza

Shout Out to Brooke! For keeping everything straight. She is the absolute best! - Ms. Anne

Shout Out to Lillie Burke! Here's a big shout out to my beautiful, sweet, smart and talented Lillie Burke! She has started school at Chandler this year and adapted spectacularly with an admirable positive attitude! She has also shown enormous drive and talent playing in two basketball leagues this season! We are all so proud of you Lillie Burke and love you so much! - Mommy

Continued on pages 9 and

10

Upcoming Events

ACE Trip - Feb 4-5

FoRR (A Group) - Feb 17

No school - Feb 18

Presidents' Day - Feb 21

After School Activities

Hockey begins Feb 15

Miss Julie's Arts & Crafts

Chess Club TBD



BACK YARD BASH

ANNUAL FUNDRAISER

JOIN US THIS YEAR
ALL FAMILIES WELCOME
LIVE & SILENT AUCTIONS

Saturday April 23rd
2022

6:00-9:00pm

Chandler Hockey League
Classic Game starts at 5pm



THE
CHANDLER
SCHOOL

Continued from page 6.

The Buried Bottle

He hurried out of the room to grab it, but when Dana came back, he was not holding the time-capsule.

“Where is it?” asked Chloe impatiently.

“I can’t find it.” said Dana, and then hastily added, “I probably just misplaced it.”

Chloe thought she heard some hesitation in his voice, but there was no point in arguing. Still she knew there was more to uncover, and whoever was in the car with the golden retriever must have something to do with it.

The rest of the day passed quickly, and before Chloe knew it, it was time for carpool. She and Sullie were still talking about the time capsule when her ride pulled up. Chloe said good-bye to Sullie absentmindedly before getting into her car.

“Hi,” she said to her mom as she buckled the seat belt.

“Hi, Chloe,” her mom responded.

When Chloe had finally settled into the car, she leaned her head back on the seat and watched as things passed by the window. She was hungry and there were still about 30 minutes until she would be home. Chloe pulled a granola bar from her lunch box and then proceeded to look out the window. She took one bite and then almost choked at the sight of a man standing on the sidewalk, a golden retriever sitting obediently next to him, and a small metal capsule clasped in his hands.

"Great Big Story"

Compiled by Maks Diamond

Skiing on Rock?

Claudio Lanzafame an Italian volcano skier and has been skiing since four years old and climbs volcanoes and mountains. For example, he skies off of Mount Etna, the tallest active volcano in Europe. He skis off of black powder formed from rock after eruption. It’s almost his version of snow, but as Claudio said when he is away from the mountain, “I feel nostalgic, like something is missing from my soul, to my life.”

A Beautiful Mind

Imagine if you could, by just a few glances, memorize a city and draw it accurately with no references other than your memories. Sounds impossible, right? Although in Stephen Wiltshire's case, it's no sweat. When Stephan was three, he was diagnosed with autism, and As "Great Big Story" put it, “He lived entirely in his own world.” Stephen’s teachers picked up on the fact he loved to draw. He never knew that this would lead him into a life of art. “He had found his way to connect with others.” Stephen draws tons of cities and his personal favorite is New York. Stephen was awarded “Member of the Order of the British Empire for services to the art world in 2006.”

Information from CNN

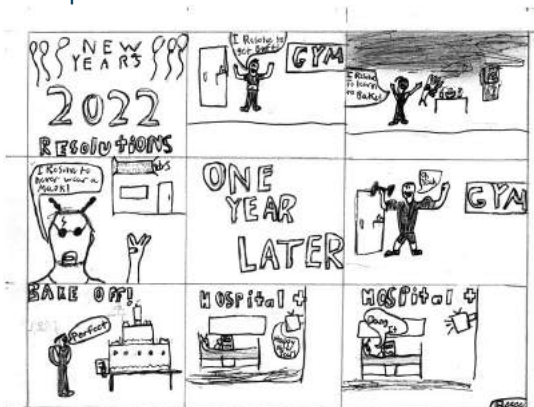
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Steve Wilkins

Does research support good teacher practices?

“Our school is connected with MIT and some of the best brain scientists in the world. You take the research the scientists are doing so that we can strengthen kids’ brains and so if that's what the research is saying, [you ask] how do you do that in the school situation? We invented something called TCI (Targeted Cognitive Intervention) and what TCI does is it does a profile of what Max is good at and what Max isn't so good at. It finds the weaknesses, and it helps you strengthen the weaknesses. It's like exercises. Soccer players just need to drill and drill, and guess what? The foot gets better and they become better soccer players. And so we're doing the same thing educationally. If a kid has a deficiency problem, we say okay, we're going to do drills on creating a more efficient frame, and we're going to keep at it.

Mr. Wilkins confirmed that schools like Chandler and Carroll really bring out the most in students. They help them exceed their own expectations. The skills they teach don't just include reading and math but life skills and how to tackle the world outside of school. The thing about children with learning challenges is that they are resilient. They have grit. Over time they learn not to give up on the work and to get back up no matter how many times they have fallen.



Shout-Outs! continued ...

Shout Out to Ben! for helping me around campus and getting his social studies work done early. – Hunter

Shout Out to Harrison M! It's good to have you back in class, buddy. – Hunter

Shout Out to the new C2 group! for stepping up to the challenge. – Hunter

Shout Out to Garrett! for adapting to the constant changes at Chandler. – Hunter

Shout Out to Sue and Yvonne! for helping me out with the ice and snow on the snow day. – Hunter

Shout Out to Christy Mason! for working so hard on getting The Backyard Bash planning off to a great start. – Hunter

Shout Out to David Hastings and Noah Smith! (2018 alumni) for helping around campus this week. – Hunter

Shout Out to alumni Bailey Cole! for making the abacuses for our students. – Hunter

Shout Out to Noah Smith! for getting into Charleston Southern University. – Hunter

Shout Out to Walker and Reece! for representing TCS at the SCISA Spelling Bee. Great job boys! – Hunter

Shout Out to the F and EE groups! for a job well done on their 100th Day of School presentations. – Ms. Evin

Shout Out to Ben! for being so conscientious in his studies. – Ms. Julie

Shout Out to the Blocks students! for their creative and unique builds. I love all your creations! – Ms. Julie

Shout Out to F Group! for their fantastic work! – Ms. Hartlee

Shout Out to Jax and John! for working so hard on cursive! – Ms. Hartlee

Shout Out to Betty Anne! for fabulous reading! – Ms. Hartlee

Shout Out to Michael! for crushing Ms. Hartlee's challenges – Ms. Hartlee

Shout Out to Media Class! on publishing the Jan/Feb issue. It's your best effort yet! – Ms. Allison W

Shout Out to Tyler! for your hard work reading and writing. – Ms. Allison W

Shout Out to Mr. Jess! I'm so glad you're at Chandler! You're a great teacher and example! – Ms. Christine

Shout Out to Ms. Christy! Thanks for saying yes to all things. You have such a heart for Chandle. You're awesome! – Ms. Christine

Shout Out to Coach Sandy and Coach Cheerio! and both teams on a great basketball season full of progress! – The Youngs

Shout Out to Rowan! on a great first half of the year! – Angela Young

Shout Out to Adrian! on a great first half of the year! – Angela Young

Shout Out to Reece! for coming in #1 at the state spelling bee . 'You know I love you!' – Ms. Sue

Shout Out to Walker! for being a brave Chandler Pirate at the state spelling bee. – Ms. Sue

Shout Out to C Group! for having a great attitude during labs! Goggles and coats coming soon! – Ms. Sue

Shout Out 'science' Hunter and Kendall! for being so creative. – Ms. Sue

Shout Out to Yvonne! She knows why. – Ms. Sue

Shout Out to Harrison M! for working so hard in keyboarding this week. – Ms. Yvonne

Shout Out to Britain for working so hard this week. – Ms. Yvonne

Shout out to Cheerio and Sandy- You encouraged Zeke to try hockey and he is excited! – The Viscomi Family

Shout out to AJ! For being such a good listener during reading time. – Ben

Shout out to H.O.F- We are so proud of you! Keep pushing yourself to do great things! – We love you, Dad, Mom & F

Shout Out to Walker- For working so hard this year and for participating in the spelling bee! You are awesome! – Mom and Dad

Shout Out to Nikki for being such an awesome speech and OG tutor! We are thrilled with all the progress this year and are so happy you are at Chandler! – The Dennis Family

Shout Out to Cherrio! For always greeting everyone with a smile! You brighten everyone's day! – The Dennis Family

Shout Out to Christy Mason! for bringing so much energy and enthusiasm to Chandler! We are so thankful for you! – The Dennises

Shout Out to Brooke for always being a text away and keeping all of us in order! You are great at your job! – The Dennis Family

Shout Out to Jack Gauden! Way to go! We're proud of your hard work at school and for taking the initiative to study each night.

We're excited to watch you swim up with the Reds at YSSC! Next up, long course!! Way to go! – Mom and Dad

Shout Out to Mr. Dana! Thank you for being such a dedicated teacher and for planning awesome ACE trips this year! We appreciate you! – Jack and the Gauden Family

Shout Out to Garrett! Thank you for your high fives, for greeting us each day with a smile, for keeping the school looking great, and for being a Pirate that we look up to always! – Jack Gauden and Family

Shout Out to Christy Mason! Thank you for taking out family photos back in the fall, for being such an organized staff-to-family liaison, and for working so hard on the upcoming Backyard Bash. You knock our socks off! – The Gaudens

Shout Out to Cadell! For learning cursive so well and in such a short amount of time! – Ms. Gail

Shout Out to Manny! For his great sense of humor and always being prepared! – Ms.Gail

Shout Out to Garrett! For being everywhere and always ready for a good time! – Christy

Shout-Outs! continued ...

Shout Out to John W.! For initiating our own fun reading contest. I love the great Endling series! - Ms. Gail

Shout Out to Lonzo "Z" Sales! The past year has been challenging but you have shown so much improvement and that you can accomplish anything you put your mind to! Your family is so proud of you and loves you very much! - Mom

Shout Out to the Creative Writing class! I love your creativity! Keep up the good work! - Ms. Christy

Shout Out to Zeke! You have worked so hard this year, always with a great attitude! - Ms. Christy

Shout Out to "Z"! I'm so proud of you! You can do hard things!! Keep it up!! - Ms. Christy

Shout Out to Will! Welcome to our Chandler Pirate Crew! - Ms. Christy

Shout Out to Sandy and Cheerio! For coaching a great basketball season! - Dana

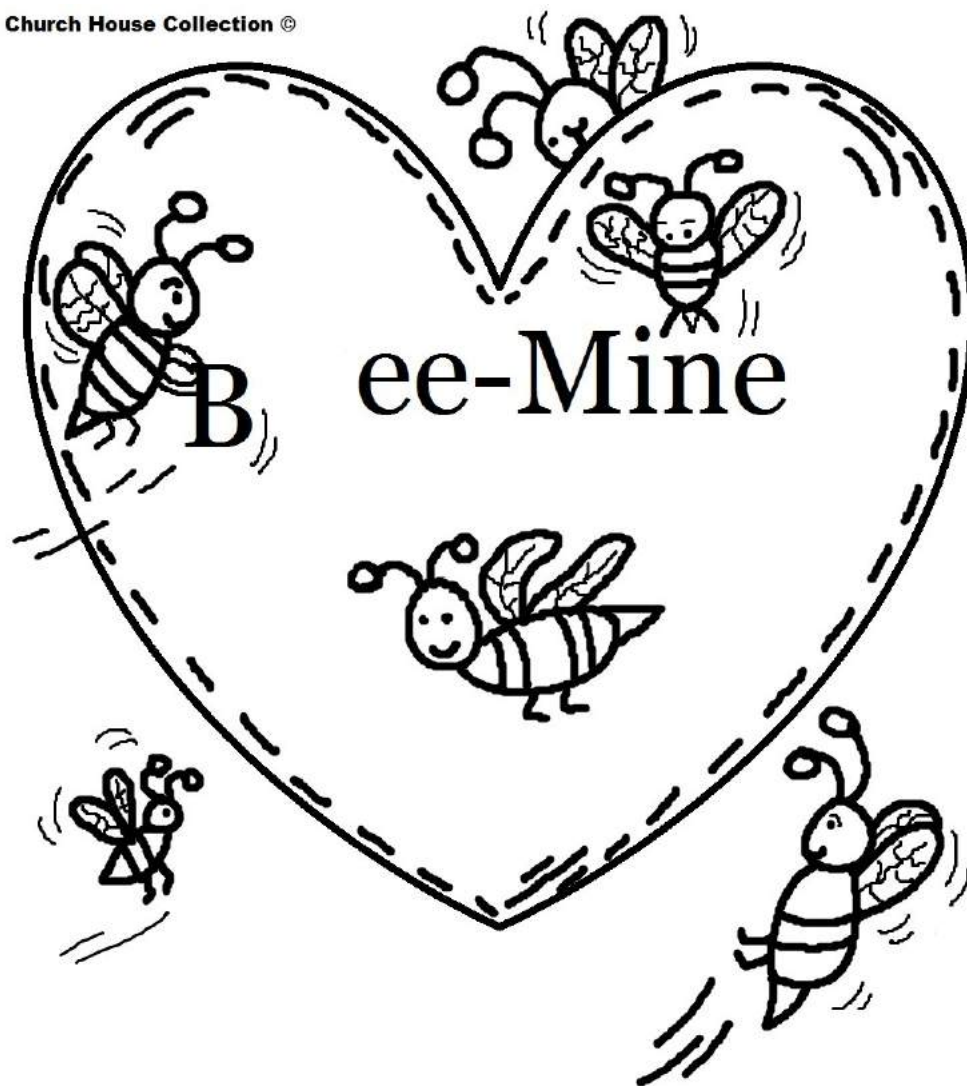
Shout Out to Lillie Burke! For making that basket!! - Dana

Shout Out to the Chandler Basketball team! - Dana

Shout Out to Brooke! for always having all the answers with a smile! - Christy

Shout Out to Evin and Hunter! You guys are great at the helm!! - Christy

Church House Collection ©



Happy Valentine's Day

Color and submit with name, date, and day to Mr. Jess's portable for a prize.